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functions revealed in experience" (p. 28). Locke's "assumption of the current metaphysics" continually obstructs the course of his thinking. "For, just as the composition theory, in the form in which it was put forward by him, sought to resolve the contents of our ideas into a number of separate and self-identical units of experience, so the metaphysics, which he inherited, held that reality consists of a number of separate and self-identical substances, or units of being" (p. 92).

The reviewer has chosen to state the author's general thesis at some length rather than to summarize the details of his treatment of various topics, for the author's handling of the separate problems depends on this thesis, and forms, indeed, its vindication. It may be pointed out, however, that in Chapter 7, which is entitled "The Kinds and Limits of Knowledge," we find the disentangling of the various unresolved difficulties in Locke's theory of knowledge, and their connection with the different elements of Locke's thought stated above.

Part II. of the book is devoted to the historical relations of Locke's doctrine. Considering its compass, it forms the best discussion of the relations that we possess. Successive chapters deal with the relations between Locke and Scholasticism (chap. 8), Descartes (chap. 9), Contemporary English Philosophy (chap. 10), Leibniz (chaps. 11 and 12), and Kant (chap. 13).

As a final word, it may be said that Mr. Gibson has rendered an important service by writing this book, and his work should serve as a corrective to the unjust treatment that Locke receives in so many of our histories of philosophy.

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JOURNALS AND NEW BOOKS

AMERICAN JOURNAL OF PSYCHOLOGY. October, 1918. *The Influence of Mental Work on the Visual Memory Image* (pp. 355-370): ANNA BERLINGER. - The usual daily work and a controlled amount of work in each instance shortened the duration and reduced the number of the images. *The Theory of Recapitulation and the Religious and Moral Discipline of Children* (pp. 371-382): WESLEY RAYMOND WELLS. - Children must be taught morality with an authoritative religion. Taboo and fears in religion are excellent controlling forces. *The Biological Value of Religious Belief* (pp. 383-392): W. R. WELLS. - Religious beliefs have been of value through their hygienic and moral influence. *Intellectualism versus Intuitionism in French Philosophy Since the War* (pp. 393-399): ALBERT

SCHINZ. — When clear thinking and keenness of intellect return to France she will again be restored in the philosophic world. *The Discrimination of Cutaneous Patterns below the Two Point Limen* (pp. 400–419): CORA L. FRIEDLINE. — Sub-liminal discrimination of two points, due to the recognition of a pattern, is modified by fatigue, practise, etc., because of a change in the object of the judgment. *The Localization of Feeling* (pp. 420–430): P. T. YOUNG. — Pleasantness and unpleasantness can not be located. The stimulus causing them can, and is often called a part of the feeling. *Aristotle's Other Logic* (pp. 431–434): HENRY BRADFORD SMITH. — For every member of the A. E. I. O. set of propositions there is another member of the set which stands for the contradictory. *Sixteen Origins of the Mind* (pp. 435–441): J. F. DASHIELL. — The various sources of the concepts of the “mental” are found in psychology, physiology, philosophy, theology, and anthropology. *Minor Studies from the Psychological Laboratory of Cornell University. A Preliminary Study of the Psychology of Heat* (pp. 442–448): F. CUTOLO, JR. — Heat as distinguished from warmth probably carries with it the element of pain. *The Mental Duet* (pp. 449–450): ARTHUR S. PHELPS. — Man does mental work by reasoning, while woman bases her mental work on feeling, both reach toward Truth. *Book Reviews* (pp. 451–457): Marthe Borelly, *Le Génie féminin français*. Paul Bourget, *Le Sens de la mort*. Alfred Loisy, *Mors et Vita*. René Benjamin, *Gaspard*. Charles Maurras, *L'Avenir de l'Intelligence*. Emile Paul, *Les Diverses Familles Spirituelles de la France*. Paul Lintier, *Ma Pièce and Le Tube 1233*. *Book Notes*. William Ernest Hocking, *Human Nature and its Remaking*. Edward Gleason Spaulding, *The New Rationalism; the development of a constructive realism upon the basis of modern logic and science, and through the criticism of opposed philosophical systems*. Maximilian P. E. Groszmann, *The Exceptional Child*. William H. Allen, *Universal Training for Citizenship and Public Service*. Walter Scott Athearn, *Religious Education and American Democracy*. John J. Toohey, *An Elementary Handbook of Logic*. Edited by the Department of Philosophy of Columbia University, *Studies in the History of Ideas*. Proceedings of the American Society for Psychical Research: June, 1918. Leo Tolstoi, *What men live by, and other tales*. *American Journal of Physical Anthropology*.

Laski, Harold J. *Authority in the Modern State*. New Haven: Yale University Press. 1919. \$3.00.

Russell, Bertrand. *Proposed Roads to Freedom: Socialism, Anarchism, and Syndicalism*. New York: Henry Holt & Co. 1919. \$1.50.